

# The Comprehension Toolkit: Grades 3-6

## Resources CD-ROM



The *Resources for The Comprehension Toolkit* CD-ROM is a start-anywhere, follow-your-own-interests, menu-driven professional resource; click on the section that you think you'll find most helpful.



### Professional Conversation with Dr. P. David Pearson and the Authors

A video conversation with renowned reading researcher, Dr. P. David Pearson, explores the research and current thinking on how to teach reading comprehension. *Related research and professional articles establishing the Toolkit's research base are also provided.*

Topics include: The Three Components of Reading Comprehension Instruction ■ The Gradual Release of Responsibility ■ The Role of Text ■ The Value of "Going Public" with Thinking ■ The Impact of Writing and Talking about Reading ■ Assessment that Supports Teaching and Learning



### The Active Literacy Classroom

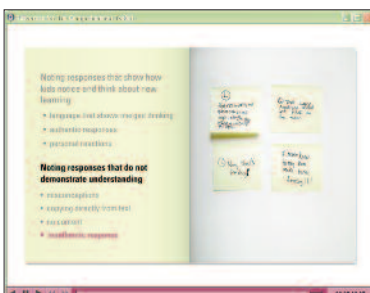
Using slides from demonstration classrooms, Anne and Steph discuss the instructional practices that promote active literacy.

Topics include: Setting Up a Literate Environment ■ Creating a Culture of Thinking ■ Explicit Instruction and the Gradual Release of Responsibility ■ Social Interaction: Co-constructing Meaning ■ Making Thinking Visible ■ Exploring Strategies Across the Curriculum



### Comprehension Toolkit Lesson Walkthrough

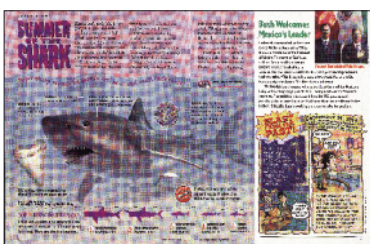
An animated walkthrough of the three-part lesson will help you make the most of the *Toolkit's* carefully-crafted instructional design.



### Assessment Overview

Steph and Anne explain opportunities for "quick assessment" embedded in the lessons as well as demonstrate how to use assessment data to inform instruction.

Topics include: Assessing Evidence of New Learning ■ Assessing Evidence of Changed Thinking



### Printable Resources

In addition to providing all of the lesson-specific forms and "thinksheets" integrated throughout the *Toolkit* in an electronic format, Printable Resources also includes full-color versions of all of the Lesson Text from the *Source Book of Short Text*.